

Conceptual Study of the Efforts to against of Paedophilia Behaviour through the Development of Marketing Learning Material Education in Elementary School in Medan City

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ABSTRACT

Every child shall have the right to survive, grow and develop shall be entitled to protection from violence and discrimination as mandated in the 1945 Constitution of the State of the Republic of Indonesia; that the child as a bud, the potential, and the younger generation of successors of the ideals of the nation's struggle have strategic roles, characteristics, and special traits that must be protected from all forms of inhumane treatment resulting in human rights violations. Children occupy the most important composition for the continuity of development of this Country, so it should be that all forms of deviant treatment done to children should be prevented as early as possible. A container to fill it all is through formal education. Because most of the affective space in the child is filled through education in school. Is not more half the time the child is under the guidance of the teacher? Observing the disparity of a very heart-wrenching phenomenon, with the rampant deviation of sex that many befall children at an early age, or so-called pedophilia behavior, certainly we cannot let it. The last three years cases of violence against children have increased sharply. Based on existing data on KPAI, in 2015 cases of pedophilia in Indonesia was the highest in Asia, i.e. as many as 329 cases or 14.46% of all existing criminal cases. We must have an attitude, in the form of a reaction or response to the stimulus of pedophilia behavior. We have to do something, if we do not want our children to be sexually assaulted and end up long to the gloom of their future. That attitude cannot be directly seen, because the response to resistance to pedophilia can not necessarily be immediate. It needs a long and persistent process. Attitude clearly shows the connotation of the conformity of the reaction to the behaviors displayed. In preparing students to face a moral dilemma and morals, what must be done is to move the intellectual and affective through the activities of thinking that are critical, analytical, synthetic, and evaluative. Departing from this condition, the researchers think that it is needed, formulated a development of teaching materials for sex education for elementary school children, in anticipation of early pedophilia behavior in the city of Medan. This teaching material will complement the teaching materials on civic education in elementary school, which has been dominated by knowledge elements. The teaching content that will be generated in this research is in the form of a citizenship education package book, as a companion material on a citizenship textbook that has been used by elementary school students at 10-12 years old group.

Keywords:

Pedophilia, sexual violence, draft of teaching material

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1. Introduction

The rise of cases of sexual assault against children, especially pedophiles, has drawn public attention which eventually led to the government declaring that in 2014 an emergency year of sexual violence Children against. This paper is intended to provide an overview and also the idea of pedophilia as a sexual violence against children, and is expected to be the starting point of the policy of child protection from sexual violence. Child protection policy is not only legal, but much more urgent in preparing the maturity of children's sexual knowledge, so that they are able early to avoid all forms of pedophilia persuasion that recently lively spying on our children.

In recent years, cases of child sexual violence in Indonesia have increased. KPAI mentioned pornography, Daily Analysis [13], peak sexual violence, and commercial sexual exploitation in children, recorded as many as 329 cases, or 14.46 percent of the number of cases. While in 2012 the number of cases also increased by 22.6 percent to 746 cases. Then in 2013 to October, sexual violence in monitored children reached 525 cases or 15.85 percent. These data are obtained through public complaints, news in the mass media, and investigations of child sexual violence cases. The KPAI Secretary General said the majority of victims of violence were women. As for the profile of the perpetrator in almost all cases is the person closest to the child, it could be teacher, uncle, biological father, step father, and neighbor. The recent case, which occurred in Langkat (Medan, North Sumatra), "a teacher of the Koran is committed to obscene the 6 little girls of his own pupil in the place of Qur'an education [8]. Currently, sexual crimes have been categorized as extraordinary crimes. Sexual crime will destroy the next generation of the nation because of the tendency of victims to become perpetrators as they mature.

In the investigation of several cases mentioned such as cases of sexual harassment perpetrated by PeriPadli, perpetrators of sodomy cases against nine children in the village of Punggur Kecil, West Kalimantan Province. Fairy Padli said she had been a victim of sodomy while still in third grade elementary school [14]. The number of cases of violence against children, especially sexual violence due to physical and psychological, children are the weak so vulnerable to victims of violence and sexual abuse.

By 2016, out of 339 reported cases of violence, 48 percent were cases of sexual violence and 16 percent of cases of sexual violence is perpetrated by children under the age of 17, this is of course very concerning. "Astria explained that based on the Law of the Republic of Indonesia Number 35 of 2014, regarding the amendment to Law No. 23 of 2002 concerning Child Protection is all activities to guarantee and protect children and their rights, in order to live, grow, develop and participate optimally, in accordance with the dignity and dignity of humanity, to gain protection from violence and discrimination. "Children must be prepared early on, in order to become human resources with strong character, master science and technology excel, competitive, and become agent of change of the future," he said [11]. So clearly, there are several important issues that need to be answered through this study: 1) How is the phenomenon of pedophilia behavior in terms of the number of cases and efforts to finish it by Government of the Medan City? ; 2) how the motive for the outbreak of pedophilia behavior in Medan City ? ; 3) what is the element of teaching materials that should exist in the learning of civic education, for early anticipation of pedophilia behavior in Medan City?.

2. Literature Review

2.1 Sex Education

2.1.1 Definition

A child is a person who is not yet 18 (eighteen) years old, including a child still in the womb. Child Protection is all activities to guarantee and protect the Children and their rights in order to live, grow, develop and participate optimally in accordance with the dignity and dignity of humanity, and get protection from violence and discrimination.

Research conducted at Airlangga University stated that the majority of violence occurred because of threats and coercion (66.3%), seduction (22.5%), and by using drugs (5.1%) [6]. It should be realized that cases of sexual violence against children are identical with the increasing cases of pornography, especially through the internet and social media. The freedom and ease of accessing the internet supports the rise of cases of sexual violence against children.

According to Sarwono [3], general sexual education is an information about the issue of human sexuality is clear and true, which includes the process of conception, pregnancy until birth, sexual behavior, sexual relations, and aspects of health, psychiatry and community. The issue of sexual education should be due to the norms prevailing in society, what is forbidden, what is common and how to do it without violating the rules prevailing in society.

Sex education is one way to reduce or prevent sexual abuse, especially to prevent unintended negative impacts, such as unplanned pregnancies, sexually transmitted diseases, depression and feelings of guilt [3]. Based on some notions of sex education according to experts, researchers concluded sex education is an information about sex to provide a knowledge of what it is sex as a whole ranging from sex differences, the introduction of organ function that is used to increase insight for people who need sex education .

2.1.2 How to provide an explanation of sex education to children aged 1-5 years by Nawita (Admin, 2013):

a) Introducing the difference of the opposite sex

Explain that God created men and women who had sex differences. This is what causes some things to be different, such as how to dress, hair style, how to urinate. Explain that boys when they are older will be fathers and daughters will be mothers also.

b) Introducing sex organs.

Introducing sex organs to children can be done at the time of bathing the child. Introducing the child's organs, such as hair, head, hands, feet, abdomen, and the child's genitals (penis / vagina) briefly. Parents must also explain genital differences from the opposite sex.

c) Avoiding children from possible sexual harassment

Parents should explain to the child that genitals should not be displayed in vain. Parents also have to explain if anyone touches her genitals without being noticed by parents, then the child should yell loudly and report to his parents. Parents should also develop a sense of shame in children, for example when out of the bathroom should wear clothes or a towel cover.

d) Informing about the origin of the children

Parents should also explain how the child originated. For example, a child will ask where he or she came from or a common question such as the origin of the baby. Parents can explain that the child comes from the mother's belly, for example while pointing at the pregnant mother's belly. Along with age, explain that a child comes from a mother's ovum that is fertilized by a sperm that comes from the father. Parents should remind that conception should or may be done after married women and men.

d) Preparing for puberty

Parents should also explain to the child that as they get older, the child will experience change and development. Girls when already entering puberty will experience menstruation / menstruation and breasts will begin to grow. While boys when it's entering puberty will experience wet dreams, body shape, and sounds that weigh.

2.1.3 Purpose of sex education in children

The purpose of sexual education with more complete can be described among others (Admin, 2008):

- 1) Providing adequate understanding of physical changes, mental and emotional maturity processes related to sexual problems
- 2) Reducing fear and anxiety regarding sexual development and adjustment (roles, demands and responsibilities).
- 3) Establishing attitudes and provide understanding of sex and all sexual adjustments (roles, demands and responsibilities).
- 4) Giving the understanding that the relationship between humans can bring satisfaction to both individuals and family life.
- 5) Providing an understanding of the need for essential moral values to provide a rational basis in making decisions related to sexual behavior.
- 6) Providing knowledge of sexual misconduct and errors so that individuals can safeguard themselves and fight against exploitation that can interfere with physical and mental health.
- 7) To reduce prostitution, irrational sexual fears and excessive sex exploration.
- 8) Providing an understanding and conditions that can make individuals perform sexual activity effectively and creatively in various roles, such as wife or husband, parents, community members.

How important sex education is known by early childhood, researchers have started from fundamental research in 2007-2008. The results showed that children's behavior is determined by the result of attitude education on formal education. So easy for children trapped in the persuasion of pedophilia behavior, certainly is determined because of lack of knowledge and and their understanding of sex and pedophilia. In the research development of value clarification method, it is known that the causes of peripheral deviation of early childhood deviation because 1) lack of children filter about the behavior that should and should be done; 2) the change of values adopted by early childhood due to the lack of structured a scientific system, so need to improve some of the tools of the learning component.

2.2 Teaching Materials

Teaching materials are divided into four, namely 1) self instructional, 2) Self Contained, 3) stand alone, 4) adaptive, 5) user friendly. Types of teaching materials that become references in this study are self instructional who meet the requirements, among others: (a) There is a clear purpose; (b) Materials packaged into small / specific units; (c) There are examples and illustrations that support the clarity of the exposure of learning materials; (d) There are questions of training, duty or practice; (e) Presented with a contextual approach; (f) Simple and communicative language; (g) There is a summary of instructional materials; (h) There is a self assessment based assessment instrument; (i) There is an instrument used by users to measure or evaluate the level of mastery of the material; (j) There is feedback on the assessment, so that the user knows the level of mastery of the material, and (k) Available information on references, enrichment, references that support the intended learning material has been learned from the teaching materials. (<http://elib.unikom.ac.id/files/disk1.html>).

Sexual violence committed by adults to children is referred to as pedophile, while sexual relations between adult males and boys is called pedetrasny [15]. But in many studies, sexual acts committed by adults to children (male and or female) are better known as pedophiles (pedophiles).

InuKencanaSyafie in his book Introduction to Government of Science quotes Harold Laswell, the policy is: "the task of intellectual decision-making includes explanation of objectives, trending decomposition, state analysis, future development projections and research, assessment and research, and the assessment and selection of possibilities" [4]. In the opinion of Harold Laswell, the policy is defined as the task of intellectual decision-making which includes various things, namely the explanation of the objectives to be achieved from a policy that has been made, the decomposition of the tendency to choose some objectives appropriate to the circumstances, the development of impact and the performance of policies in the future, conducting research and evaluation. Understanding above states that the policy sourced from the proposal of a person, group or government in an effort to resolve the obstacles that become a problem in a particular environment. The source of the proposer is instrumental in establishing its programs by setting goals and objectives that it wants to be followed up by the government.

2.3 Civic Education

Education of Pancasila and Citizenship (PPKn) is a learning that is very different from other learning, PPKn is a learning that will foster learners which is the forerunner of society that will live in the future, PPKn have responsibility in fostering values contained in Pancasila which is the philosophical life of the nation and state for the citizens of Indonesia, as citizens who have a foundation in every action, PPKn in learning has certain characteristics or characteristics. Wahab [12] explains that the characteristics of PPKn are: Learning that gives birth to citizens and citizens who are Pancasila, faithful and devoted to God Almighty who knows and understands their rights and obligations based on awareness and responsibility his answer as a citizen, can make decisions appropriately and quickly, whether for himself or for others, does not pollute people's lives and damage the environment.

Early childhood is a group of people aged 0-6 years (in Indonesia based on Law No. 20 of 2003 on National Education System), while based on child education experts, the group of people aged 8-9 years. Growth and development of early childhood needs to be directed to laying the right foundations for the growth and development of the whole person, namely the growth and

development of physical, intellectual, creative, emotional, social and language and balanced communication as the basis of personal formation intact [16].

3. Research Methods

3.1 Type of Research Method

This research use library research method by using secondary data as a base for its study a). the stage of data collection based on the literature of the literature, the material on pedophilia behavior, the attitude education materials in primary schools, the growing legal data in society, and the level of knowledge of children in filtering out sexual behavior; b) collecting data on increasing pedophilia rates in Medan and the causes; c) find and assess cases of pedophilia that develops in the community, identify the cause factors for so on associated with teaching materials sex education that will appear in the draft script.

3.2 Technique Research of Data Analysis

The analysis used was qualitative analysis.

4. Analysis and Discussion

4.1 How is the phenomenon of pedophilia behavior in terms of the number of cases and efforts to finish it by Government of the Medan city?

Based on data handling cases of children in conflict with the law in 2015, Foundation Center for Child Rights and Study (PKPA) assess that the Medan city government is not serious in providing protection to children. The city of Medan is still far from a child-worthy city. Lubis[7].If the accumulation of cases handling PKPA Medan and Nias in 2015 total 144 cases. Compared to a complaint report in 2014, the number of cases this year increased by 65%. Cases of sexual violence became the most prevalent case. Of the 70 cases of ABH in Medan, there are three categories of cases of child abuse that are dominantly occurring are cases that are very harmful to children and constitute the heaviest form of crime against children, namely child abuse, including fornication. The distribution of cases of child abuse that occurred through the handling of PKPA Medan itself was dominated in Medan with 58 cases (82.8%), followed by Binjai 6 cases, SerdangBedagai District 5 cases, TanjungBalai and Siantar cities are one case.

Protection of children, not only in the form of legal protection, but more urgent of course early prevention is necessary. One crucial step that can be done, is to prepare the maturity of sexual knowledge of children, in order to have the power filter against the arrival of the adult sexual deviation from teaching him The study started from literature studies that put pedophilia as a serious problem that must be addressed by all aspects of government society, education, and government itself either central or local government. The next step formulate the draft text of teaching materials sex education along with indicators of achievement which serves as a reference in the manufacture of teaching materials on the subject of attitudes and values, namely PPKn. Through the application of sex education materials into this resource, it is expected that children are able to do the process of thinking and determining the best attitude that will be the choice of value. The group of students who will get the teaching content is elementary school students of 10-12 years old group.

4.2 What is the motive for the outbreak of pedophilia behavior in Medan City?;

In 2015 the study authors in the study entitled: "an analysis of pedophile behavior enhancement in terms of culture in the city of Medan" knowing that there are some causes of pedophilia behavior in the city of Medan: 1) children have the freedom to access pornography media, because the depth of concern in the parents child supervision; 2) lack of Government efforts in restricting the circulation of images and sex films deviate in the internet media, and other electronic media, and 3) the lack of knowledge of children's knowledge about pedophilia and its effects. As a consequence of the above impacts, a strong foundation on the child should be avoided and what should be avoided [1]. If the child has extensive sex knowledge, then they certainly can do prevention as early as possible, against the coming seduction pedophilia behavior that comes to him. So far, teaching materials on attitude education in elementary schools, especially on learning PPKn, more dominated by the content of knowledge. But we have never encountered policies from the government to develop these teaching materials. It already exists in the 2013 curriculum to add some materials, such as character, personality, norms and some material attitudes, but this material is general and does not lead to crucial issues that are booming and many of the early childhood that is the treatment of pedophilia of adults. Children should be prepared as early as possible with knowledge and understanding of pedophilia. This introduction process should start at the age of primary school, and therefore urgent sex material is formulated as a policy that requires teachers to be responsible in realizing it.

4.3 What is the element of teaching material that should, for the early anticipation of pedophilia behavior in Medan City?

According to the researcher, there are some teaching materials that should be designed to develop teaching materials for attitudes or civic education in primary schools, namely to make a special companion book containing sex education for primary school children.

Where through the understanding of this material, each child is able to do the process of thinking and determining the best attitude that will be the choice of value. The design of sex education materials produced is expected to be applied and make the child able to oppose all forms of invitation to deviant sex behavior directed to him.

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Often children are very curious about the questions posed regarding the differences in male and female genitals. Parents should be wise in giving this explanation in accordance with the ability of cognitive development so that children get the correct understanding. In addition, to understand gender identity, children often imitate their mother or father, for example by using the clothes of his father and mother. At this time, children feel happy and proud if they can show their genitals to

others, even though they do not yet know the purpose of their behavior. Some of the material is very urgent according to the researchers, which can be formulated into the material of sex education in early childhood, namely 1) knowledge of the opposite sex; 2) knowledge of the introduction of sex organs and their functions; 3) techniques to avoid sexual harassment and pedophilia; 4) knowledge of heredity and the origin of the child of the fetus; 5) preparation of puberty, 6) legal knowledge of the types, nature and rules governing deviant sexual behavior; and 7) gradual and tiered reproduction, and 8) knowledge of small and large family communities, and the possibility of their perverted treatment.

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